Call For Library & Information Science Research Case Study Developers

Hello library practitioners, former practitioners, or LIS adjacent researchers! My name is Dr. Kawanna Bright and I teach LIBS 6019: Research Literacy in Library Science at East Carolina University. I recently received a teaching grant to support the development of a series of research case studies for use in the course. I am looking for 12 current or former LIS practitioners (or those who are adjacent to LIS but conduct research in LIS) who would be interested in working with me to develop video case studies about their research for the course. I am able to offer a $250 honorarium for those who are selected to complete a case study. Here's a rundown of the project and what you would be asked to do:

Who I'm Looking For

Ideal participants will be current or former LIS practitioners or LIS adjacent researchers who have conducted research on a library science topic within the past 5 years, culminating in at least one example of how the research was disseminated (e.g. published article, book chapter, conference presentation or poster session). Practitioners from school, public, academic, and special settings are all encouraged to consider participating. Solo and collaborative projects are welcome (though for collaborative projects, honorariums will be divided between researchers). The topic of the research can be interdisciplinary but does need to have clear connection to LIS.

What Happens If You're Selected?

If selected, you will be asked to collaborate on creating a video case about your research study. You will be invited to schedule a virtual interview with Dr. Bright during the month of June to discuss your research study in-depth. Prior to the interview, you would be given a series of questions designed to elicit the details of your research in alignment with the research process as it is taught in LIBS 6019, including topic identification, research problem identification, purpose statement, theoretical approach, research questions, hypothesis, sampling, data collection, data analysis, and reporting of the findings. Interviews are expected to take between 30 – 45 minutes and would be conducted through either WebEx or Teams and recorded. Each interview would be edited to showcase the elements of the research process and used to create a 20-25 minute case of your study. You would be asked to review your edited case and suggest any changes or edits before the video is finalized, captioned, and uploaded to the course site for use. You would be paid a $250 honorarium after the final review and approval of your case.

How Will the Cases Be Used?

The created cases will be utilized throughout the course in a variety of modules, as teaching tools and examples of the topics covered in the course. While students will be asked to watch every case during the semester, they will be required to select two of the cases to view and evaluate in terms of how the cases demonstrate the research process as shared within the LIBS 6019 course. Students will be provided with the example of published research that aligns with your case, a checklist of items to identify, and then asked to note how well the selected case

aligns with the research process. Students will also be asked to reflect on what they feel they learned about conducting LIS research from the case and the impact of the study on the LIS field. **This is not a research study. There are no current plans to use interviews or completed case studies for any purpose other than support of teaching in LIBS 6019. If any other use were considered, you would be contacted first and permission would be requested. You would have the right to deny any request for use outside of the classroom. Cases will be used in the course for up to five years.**

Interested in Creating a Case Study? Complete this online form to express interest in creating a case study: https://ecu.az1.qualtrics.com/jfe/form/SV_1TRbGuLrFY5LX9Q